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**24-25 Lesson Plan Template Teacher: Dimas Subject: POHS**

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| **Week of:**  **9/16-20/24** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS: 130.222** | The student the importance of **TEAMWORK** in the HC Industry. The student is expected to participate in Teamwork activities which will exemplify their understanding. | The student recognizes the use of **Forms and Medical Records** in Health Care. The student is expected to participate in creating Business Letters, Forms, Memos and Emails which will exemplify learning. | The student recognizes the use of **Medical History in the HC Profession**. The student is expected to obtain medical hx. Information from a patient. (LAB). The student will be able to communicate to the patient, and fill out a Medical History form. | The student learns the importance of proper **Med** **Terms** used in **Medical** **Records.** The student recognizes and demonstrates the proper medica terminology as it relates to medical records. |
| **Learning Objective** | The students will learn and participate in Teamwork activity. | The student will be able to compare business letters, memos and emails by the use of rubrics. | The student will be able to obtain a patient’s medical history and fill out the form correctly. | The student will be able to identify the difference between all forms used in the HC industry and associated Med Term. Used for creating the records. |
| **Higher Order Thinking Questions** | * + List reasons for using teamwork in the delivery of HC. | What is the role of technical skills in the HC Industry? | What role does Communication play in obtaining a Patient’s Medical History? | What are the four parts to medical terminology? What do they represent in the Medical Language? |
| **Agenda** | * Do-Now (5 Min.) * Interactive Notebook * Chunk and Chew Lecture-Scope of Practice Lecture. * You-Tube Video (Teamwork) * Demonstration of Learning class activity. | * Do-Now (5 mins) * Review vocabulary * Interactive Notebook * Chunk and Chew Lecture-PPT. (19-27 slides) * WK Book Activity (21-22) * EHR activity * DOL | * Do Now (5 min) Canvas Discussion * Lab-Medical History * Canvas Assignment (Post Lab) * Review Vocabulary * Quiz (Vocabulary) * DOL | * Do-Now (5 mins) * Blooket * Med Term Intro. * Quiz (Vocabulary) * DOL (5min)   Quiz |
| **Demonstration of Learning** | * Teamwork activity in Class**. Build a Hamburger Activity** using teams. | Using the Companion Website, Complete the Electronic Health Record activity provided in Canvas. | Completion of Lab, Quiz and Canvas Activity. | Completion of quiz, Turn and Talk, Discussions.  Exit Tickets |
| **Intervention & Extension** | ICEV modules and Homework | HC 21 ICEV. Modules and Homework Assigned. | HC 21 ICEV. Modules and Homework Assigned. | HC 21 ICEV Modules & Homework |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 2.  Workbook, Canvas Activity. | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro to Health Science. * Lecture slides * Companion | * GW Intro To Health Science. * Lecture Slides * TEA CTE Resources. |